



Bolingbroke
Academy

Art and Design Technology Teacher

Candidate Brief

January 2012

Dear candidate,

Thank you for taking the time to find out more about Bolingbroke Academy and the possibility of working here. Included in this brief is information about the academy, ARK Schools (who sponsor the academy) and the role of Art and Design Technology Teacher

In September 2012, we will welcome our first year 7 pupils to our new school in the former Bolingbroke Hospital. We will welcome another 120 year 7 pupils every year and the school will be fully subscribed in 2018, with 600 places for 11 – 16 year olds and a sixth form.

Bolingbroke Academy will have high aspirations for all its pupils. We will aim for the highest standards of educational achievement: we will respect and value every pupil and support each to reach their full potential.

This is a challenging and highly rewarding teaching opportunity for an Art and Design Technology teacher. As one of the first free schools to be set up in London, supported by ARK Schools and a committed network of local parents, this role is suited to a dedicated and enthusiastic Art and Design Technology teacher with high ambitions for their students. The successful candidates will develop teaching and learning of Art and Design Technology, and will help to ensure that the academy's vision of high standards and academic achievement is upheld. As a new-start school, we are not able to take on NQTs in our first year. We will consider part time positions for exceptional candidates.

I want Bolingbroke Academy to be an outstanding local school and a strong part of the local community. It was founded after a campaign for a non-selective local school by Battersea parents and residents and our home is a building that's been at the heart of its community for 132 years. Our heritage is that of a community committed to the achievement and opportunity of all its citizens – a commitment our school will share.

If you share our commitment to educational excellence, we want to hear from you.

For an informal, confidential conversation about the role please contact Holly on 0203 116 0894 or holly.harris@arkonline.org.

To apply, please complete the application form found here:
<https://application.arkschools.net/?r=LgxgHMTp> by **9am on 24th February 2012**.

Yours sincerely,



Claire Edis
Principal

We have high aspirations for all our pupils. We will aim for the highest standards of educational achievement. We will respect and value every pupil and support each to reach their full potential. Our motto, **Fortiter ubique**, or “Ever courageous” is based on the motto of the Bolingbroke & St John’s League of Friends. It came from the family coat of arms of Canon John Erskine Clarke, who was vicar of St Mary’s Church, Battersea and a founder of the Bolingbroke Hospital. It embodies our belief that perseverance, self-discipline and determination will enable our students and staff to succeed at school and beyond.

We will realise our vision by adopting the following core principles:

- **Excellence:** exceptional expectations and achievement for all pupils.
- **Whatever it takes:** pupils, teachers and parents all committed to doing everything needed to ensure that each child succeeds.
- **Responsibility and respect:** excellent standards of behaviour and conduct in school and the local community at all times.
- **Personal development:** developing confidence and leadership skills through inspiring teaching and role models, and an extended and enriching curriculum.
- **Talented and committed staff:** trained and supported to create an academic centre of excellence.

We are building a skilled and committed team to create a centre of academic excellence. We are drawing on ARK Schools’ exceptional experience of developing outstanding new schools to establish a strong and positive culture and rigorous academic programme.

The Curriculum

Our aim is for 100% of pupils to achieve at least five GCSEs at A*–C including English and mathematics and for 90% of pupils to successfully complete the English Baccalaureate (six good GCSEs including English, maths, two science qualifications, one humanity and one modern foreign language). All ARK schools expect at least 80% of pupils to achieve at least five GCSEs including English and mathematics.

The Bolingbroke curriculum will have excellent English and mathematics teaching at its core, to provide the strongest possible educational platform for all subjects. We will set very high achievement targets for all pupils and organise the curriculum and teaching to make it possible for all pupils to reach their targets. Pupils entering the school with attainment below the level expected for their age will follow a curriculum designed to accelerate their progress so that they can participate fully.

The academy will offer a full curriculum at GCSE and A level and a selection of other courses to ensure a programme which challenges and meets the needs of all pupils. We expect almost all pupils to continue to study at least one humanities subject and a language up to the age of 16. Courses such as the International Baccalaureate and Pre-U will be considered once the likely demand for such programmes is known.

Subject Specialisms

Like all ARK academies, Bolingbroke Academy will specialise in mathematics. We also have a strong focus on music, which helps develop self-expression, self-discipline, performance and team work as well as building a strong sense of community through collective participation. Our aim is for every pupil to play an instrument confidently and to take part in regular performances.

ARK Schools runs a network of eleven academies in London, Portsmouth and Birmingham. ARK Schools was created in 2004 to work with the Department for Education and local authorities to create new schools offering exceptional opportunities to children in inner cities through the academies programme.

Our aim is to help close the achievement gap between children from disadvantaged and more affluent backgrounds. Our academies focus on raising attainment so that every pupil has a real choice of going on to higher education when they complete school. Our schools are non-selective, community schools for local children. They are non-denominational other than where they replace a school that previously had a religious affiliation. ARK's academies are generally situated in deprived urban areas – just under half of pupils at ARK secondary schools are on free school meals, compared to around 15% nationally.

The ARK Schools Network

ACADEMY	BOROUGH	OPENED	AGE	OFSTED	
				Predecessor school	Section 5 inspection
Burlington Danes	Hammersmith	2006	11-18	Special measures	Good
King Solomon	Westminster	2007	3-18	New school N/A	Outstanding
Walworth	Southwark	2007	11-18	Satisfactory	Good (with outstanding capacity to improve)
Globe	Southwark	2008	3-18	Special measures	Good (with outstanding capacity to improve)
Evelyn Grace	Lambeth	2008	11-18	New school N/A	Satisfactory
Ark	Brent	2008	3-18	New school N/A	Outstanding
Charter	Portsmouth	2009	11-18	Notice to improve	Good (monitoring visit)
St Alban's	Birmingham	2009	11-18	Good	Outstanding
ARK Atwood Primary	Westminster	2011	3 – 11	New school N/A	Pending
ARK Conway Primary	Hammersmith	2011	3 – 11	New school N/A	Pending
ARK Oval Primary	Croydon	2011	3 – 11	Special Measures	Pending

New schools: ARK is working with a number of governing bodies on proposals to open new primary academies in and outside London. We expect to open four secondary schools in 2012: Isaac Newton Academy in Redbridge and Bolingbroke Academy in Wandsworth, London, are new schools and Kings Norton High School in Birmingham and Elliott School in Wandsworth, both intend to convert to being ARK sponsored academies.

Our vision is to create a group of outstanding schools that radically improve our pupils' life chances. We want every pupil at an ARK academy to do well enough by the age of 18 to go to university or pursue the career of their choice. To achieve this we prioritise six key principles across our schools:

1. HIGH EXPECTATIONS

We set exceptionally high expectations for all our pupils which we reinforce constantly as they go through school. We believe every child can realise their potential with the right teaching and support.

2. EXEMPLARY BEHAVIOUR

Our schools are characterised by a respectful and orderly environment, where teachers can focus on teaching and pupils on learning.

All our schools aim for uninterrupted teaching and learning to make exceptional achievement possible. We don't accept excuses and we don't make any either.

3. EXCELLENT TEACHING

Nothing is more important than excellent teaching, underpinned by high quality professional development. We make intelligent and appropriate use of data to improve teaching and the curriculum and to ensure that no child is left behind. We draw on evidence and experience of the best ways to achieve excellent outcomes for all children.

4. MORE TIME FOR LEARNING

Our longer school day provides more time to embed core subjects and to extend the curriculum through enrichment. Our curriculum is planned to provide pathways from any level at entry to high achievement at exit.

5. DEPTH BEFORE BREADTH

A strong command of English and mathematics is a vital foundation for the whole curriculum. We prioritise depth before breadth, so that all pupils secure firm foundations in these core subjects as early as possible.

6. SMALL SCHOOLS

ARK academies are organised as small schools so that every pupil knows and is known well by every teacher within their small school. Positive relationships between pupils reinforce a culture of excellent behaviour and commitment to learning.



Secondary results

- ARK Schools has secured a fifth year of improved GCSE performances across its academies. ARK's five academies with GCSE results achieved an average rise of 11 percentage points over last year.
- Since each school opened as an ARK academy the average annual increase in pupils achieving five GCSEs at A*-C including English and mathematics is also 11 percentage points.
- ARK academies are now outperforming national attainment in the key subjects of English and mathematics. In mathematics, 73% of ARK pupils achieve A*-Cs compared with 59% of pupils nationally. In English 69% of all ARK pupils now achieve A*-C grades, compared with 65% nationally.
- Overall 61% of our pupils achieved five good GCSEs with English and maths, ahead of the national level of attainment (58%, 2011).

% pupils passing 5 GCSEs A* - C (including English and Maths)	Opened	2009	2010	2011	Percentage point increase 2010 - 2011	Average annual percentage point increase since opening as ARK academy
Burlington Danes	2006	50	67	75	8	9
Walworth	2007	45	59	70	11	11
Globe	2008	35	42	45	3	6
St Alban's	2009	31*	50	67	17	19
Charter	2009	21*	24	39	15	9
Average across ARK Schools					11	11

**Denotes result for predecessor school*

Primary results

- At King Solomon, Ark and Globe Academies key stage one pupils achieved results well above local and national averages in every subject in 2011. Despite starting from relatively low baselines, an average of 68% of pupils reached level 2a across their subjects, compared with 43% of pupils in primary schools nationally.
- In Globe Academy 93% of pupils achieved Level 4+ in English and maths - 10% above the national average.
- King Solomon Academy and Ark Academy are both rated as 'outstanding' by Ofsted.

Sixth form results

- More than two thirds of ARK's first Sixth Form cohort, at Burlington Danes Academy, secured places at their first choice university. Students are going to leading institutions including Warwick, Bristol and King's College London.

We are committed to recruiting, developing and supporting excellent staff within the network. Alongside our continued focus on professional development through the Summit, Hub Days and the Training Menu we also offer a variety of other benefits. These benefits have been chosen to help our employees develop professionally, plan their finances and look after their wellbeing.

MA bursary - ARK Schools offers teaching staff the opportunity to further their knowledge and understanding of education through a subsidised part-time MA at King's The MA bursary covers the majority of the circa £4,000 course fee, with teachers expected to contribute just £1,000.

ARK Rewards – ARK Schools has a discount scheme for all employees. Employees can access up to £1,000 in savings a year from over 3,000 major retailers, receive up to 40% discounts at a wide variety of gyms and sign up for a money back healthcare programme.

- **Discounts** – Save up to £1,000 a year through store discount cards, or cashback with online shopping.
- **GymFlex** – Save up to 40% at your local gym.
- **Healthcare** – This low cost plan gives you money back towards the cost of your optical bills, dental costs and consultations.

Interest Free Loans – ARK Schools offers employees up to £5,000 in interest free loans for season ticket or bicycle purchases.

Childcare Vouchers – All employees are eligible for tax free childcare vouchers as part of a salary sacrifice scheme.

International development opportunities – In spring 2011 the mathematics leads from across the network visited Singapore in order to examine and share best practice. There have also been on several other trips this year – the staff from King Solomon Academy visited the best charter schools in New York and the primary leaders from across the network also visited various charter schools in New Orleans.

Suggest a Candidate Scheme – ARK Schools rewards employees for nominating candidates who are successful in being offered (and accepting) a role in an ARK School.

Job Description: Art and Design Technology Teacher

Reporting to:	Vice Principal/Assistant Principal
Responsible for:	Teaching and Learning of Art and Design Technology
Start date:	September 2012
Hours:	Full time (or part time for exceptional candidates)
Salary:	Highly competitive, depending on experience
Disclosure level:	Enhanced

The Role

- To deliver outstanding teaching and learning of Art and Design Technology, achieve excellent results for their students and be a role-model/impact on the academy more widely.
- To inspire creativity through a range of materials and resources to produce quality outcomes.
- To support the Academy vision and ethos by visually stimulating the environment.
- To liaise closely with primary feeder schools, local art centres and national Art and Design venues to develop a passion for the creative arts and innovative uses of technology.

This job description should be read in conjunction with the Bolingbroke Academy Expectations paper found on the final two pages of this brief.

Key responsibilities

- Plan, resource and deliver lessons to a high standard that ensure real learning takes place and students make excellent progress
- Provide a nurturing classroom and academy environment that helps students to develop as learners
- Helping to maintain/establish discipline across the whole academy
- Contribute to the effective working of the academy

Outcomes and activities

Curriculum and Assessment

- To design an engaging and challenging curriculum that enables all students to enjoy the subject and achieve at the highest level, supported by detailed schemes of work which ensure consistence and coherence across teaching
- To teach and model the delivery of outstanding lessons that motivate and inspire students, equipping them with the knowledge and skills needed to achieve at the highest levels
- To review and develop the curriculum, involving subject staff and students
- To keep up to date with national developments in the subject area at each key stage and teaching practice and pedagogy
- To liaise with partner schools, feeder schools, universities and HE institutions, sharing and gleaning best practice and using it to inform the practice of the subject team
- To actively monitor and respond to curriculum developments and initiatives at national, regional and local levels and to disseminate this knowledge to staff

- To set, oversee and evaluate regular, relevant and diagnostic assessments for students ensuring that they are carried out consistently by all subject staff and standardised /moderated thoroughly
- To ensure that all student data is understood, interpreted and utilised by all subject staff to modify planning and personalise support
- To ensure that a range of enrichment and extension activities are offered to and taken up by students to enhance their skills, confidence in and love of the subject and attainment levels
- To ensure that trips and visits take place regularly
- To play an active role in art and design technology teacher networks, e.g. in Wandsworth and at ARK
- To ensure that statutory requirements are met
- To ensure that all subject staff are marking, assessing and providing feedback in line with best practice and Academy policy at all times

Teaching and Learning

- Plan and prepare effective teaching modules and lessons using the Academy templates
- Teach engaging and effective lessons that motivate, inspire and improve pupil attainment
- Use regular assessments to monitor progress and set targets
- Respond accordingly to the results of such monitoring and share outstanding provisions and outcomes across the ARK Academy Network.
- Ensure that all students achieve at chronological age level or, if well below level, make significant and continuing progress towards achieving at level
- Maintain regular and productive communication with parents, to report on progress, sanctions and rewards and all other communications
- Use a wide range of mediums to stimulate creativity and design.

Academy Culture

- Help create a strong academy community, characterised by consistent, orderly behaviour and caring, respectful relationships
- Help develop an Academy culture and ethos that is utterly committed to achievement
- Learn the academy reading programme and lead a small daily reading group

Other

- Undertake a whole school responsibility which will be discussed at interview and agreed upon on acceptance of the position, and other various responsibilities as directed by the Principal

Qualification Criteria

- Qualified to degree level and above
- Qualified to teach (and work) in the UK

Experience

- Experience of raising attainment in a challenging classroom environment
- Evidence of continually improving the teaching and learning of their subject through schemes of work and extra-curricular activities
- Experience of inspiring creativity and design through a range of materials
- Experience of using multimedia to enhance innovative approaches to learning

Behaviours

Leadership

- Effective team worker and leader
- High expectations for accountability and consistency
- High levels of emotional intelligence
- Vision aligned with ARK's high aspirations, high expectations of self and others
- Genuine passion and a belief in the potential of every student
- Motivation to continually improve standards and achieve excellence
- Commitment to the safeguarding and welfare of all pupils

Teaching and Learning

- Excellent classroom teacher
- Effective and systematic behaviour management, with clear boundaries, sanctions, praise and rewards
- Good communication, planning and organisational skills
- Demonstrates resilience, motivation and commitment to driving up standards of achievement
- Acts as a role model to staff and students
- Commitment to regular and on-going professional development and training to establish outstanding classroom practice
- Produce enrichment opportunities which inspire and stimulate creativity and design.

Other

- This post is subject to an enhanced Criminal Records Bureau disclosure.

Core Purpose

- To be totally aligned to the vision, core purpose, aims and ethos outlined within the school prospectus
- To demonstrate belief in the potential of all students to develop the behaviours and skills to gain the qualifications necessary for a place at a top university and success in life.
- To do all within their ability to contribute to the provision of the highest quality of education at the Academy.
- To work hard with a focus on their contribution to this provision.
- To uphold all school policies and follow all agreed procedures with consistency and care.
- To maintain zero tolerance of any form of student behaviour that runs counter to the Academy's stated aims and objectives: for example, disrespect, rudeness, bullying, dangerous/anti-social/loud behaviour, failure to bring basic equipment or complete independent learning tasks, possession of banned items, lateness.

Behaviour

- To behave courteously, respectfully and professionally at all times, maintaining appropriate boundaries with students and parents/carers.
- To provide excellent role modelling for students at all times.
- To take responsibility for developing students' emotional wellbeing as well as nurturing their academic potential: never behaving in a derogatory, intimidating, abusive or sarcastic manner towards any member of the school community.
- To maintain the highest standards of honesty and integrity at all times.
- Not to engage in any behaviour in or out of school which could bring the Academy into disrepute. This has implications for use on social networking sites, engagement in additional employment and recreational behaviour.
- Not to reveal any confidential information to which they have access to anyone except colleagues who need to be in possession of the details.
- To ensure that Bolingbroke Academy is a non-smoking, gum-free and litter-free zone, and that there is no eating or drinking in corridors or learning areas (water is permitted in learning areas)

Dress

- To dress professionally: jacket and tie for male staff, formal/business dress for female staff (suit or equivalent with a jacket), no jeans, flip flops, trainers (except when teaching PE), revealing clothes etc.
- Body piercing should be limited to an earring in each ear.
- Any tattoos should be hidden from view.

Commitment and involvement

- To be on site for 8.00am and attend staff briefing at 8.10am (unless contract states an alternative start time).
- To endeavour to maintain excellent attendance and punctuality
- To get to know the Academy's students and to take an interest in their lives beyond school through regular informal dialogue around school and when on duty, joining them for lunch in the school dining hall and accompanying them on school trips and visits.
- To attend key whole-school events in the annual school calendar, such as open evenings, parents evenings and awards ceremonies
- To attend school assembly each week.

- To deliver or contribute to at least two extra-curricular or enrichment session for students each week during term time.

Routines

- To be welcoming towards parents and carers, encouraging communication and partnership, returning calls/emails as soon as possible - ideally on the same day and certainly within 2 school days.
- To sign out if leaving the site during the school day.
- Not to take academy property off site without authorisation.
- To read staff notices at the start of every day and pass on student notices to students as required.

Personal Development

- To engage in all whole-staff CPD as well as personal CPD activities.
- To engage openly, reflectively and positively in the academy's Performance Management procedures.
- To operate an open-door policy, welcoming regular observation of and feedback on their practice.
- To admit when they make mistakes, to be open to constructive feedback and to reflect on how their personal practice could be improved.

Staff of Bolingbroke should recognise that failure to meet appropriate standards of behaviour and conduct may result in disciplinary action, including dismissal, in accordance with ARK Schools' policy.



ARK is committed to safeguarding and promoting the welfare of children and young people in its academies. In order to meet this responsibility, its academies follow a rigorous selection process to discourage and screen out unsuitable applicants. This process is outlined below, but can be provided in more detail if requested.

Disclosure

This post is classified as having substantial access to children, and appointment is subject to an enhanced police check of previous criminal convictions (CRB). Applicants are required, before appointment, to disclose any conviction, caution or binding over including 'spent convictions' under the Rehabilitation of Offenders Act 1974 (Exemptions) Order 1975. Non-disclosure may lead to termination of employment. However, disclosure of a criminal background will not necessarily debar individuals from employment – this will depend upon the nature of the offence(s) and when they occurred.

Short Listing

Only those candidates meeting the right criteria will be taken forward from application.

Interview

1. Long listed candidates will be subject to an in-depth screening interview at ARK. Candidates will be asked to address any discrepancies, anomalies or gaps in their application form.
2. Those shortlisted will take part in an in-depth interview process including a lesson observation at their own school that will take place within a week of their screening interview.

Reference checking

References from the previous and current employer will be taken up for shortlisted candidates, and where necessary employers may be contacted to gather further information.

Probation

All new staff will be subject to a probation period of six months (which may, in certain circumstances, be extended by up to 10 weeks). The probation period is a trial period, to enable the assessment of an employee's suitability for the job for which they have been employed. It provides the academy with the opportunity to monitor and review the performance of new staff in relation to various areas, but also in terms of their commitment to safe guarding and relationships with pupils.